

House of Commons
Ottawa, Ontario
K1A 0A6

Dear

I am writing to you as a resident of _____ to urge you to support Petition e-6909, which calls upon the House of Commons to take immediate action to safeguard the records of Canada's Indian Residential Schools.

As you know, these records are of profound historical, cultural, and evidentiary importance, they document the lived experiences of First Nation children and families, as well as the systemic abuses endured under Canada's assimilation policies. The loss of these records would cause irreparable harm, erasing the voices of Survivors, diminishing historical memory, and obstructing efforts toward truth, justice, and healing. Presently there is no encompassing protection for these records.

Petition e-6909 specifically calls for Parliament to:

1. Prohibit the destruction or permanent loss of residential school records held by federal, provincial, institutional, or ecclesiastical custodians.
2. Mandate the preservation and long-term safeguarding of these records, ensuring respectful access for Indigenous communities, survivors, scholars, and the public.
3. Provide federal funding and resources to support digitization, archiving, and community access initiatives.
4. Affirm Indigenous peoples as rightful partners and custodians in the governance and stewardship of these records.
5. Ensure transparency and accountability through regular reporting to Parliament and public oversight.

Survivors and their families deserve assurance that their stories will not be erased and future generations deserve the opportunity to learn from these records, including the court documents associated with the Indian Residential School Settlement Agreement (IRSSA).

I respectfully ask that you lend your voice and support to Petition e-6909, and advocate for the preservation of these invaluable and sacred documents. Your leadership on this issue would demonstrate a strong commitment to reconciliation and justice.

Thank you for your attention to this important matter.

Sincerely,